

How can we build our skills and work together to support every student to succeed?

Insight

In schools that achieve an equitable education for every student, each staff member takes responsibility for the engagement of all students, including those who face barriers. In addition to this whole-school commitment, these schools have high-performing and multi-disciplinary teams that regularly evaluate the school's effectiveness in engaging those students who may need adjustments to maximise their potential.



Accomplishing the maximum impact on student learning depends on teams of teachers working together with excellent leaders or coaches, agreeing on worthwhile outcomes, setting high expectations, knowing the students' starting and desired success in learning, seeking evidence continually about their impact on all students, modifying their teaching in light of this evaluation, and joining in the success of truly making a difference to student outcomes.

(John Hattie)

1. Do I?

- commit to ongoing professional learning to equip myself with the skills I need to promote engagement and achievement for every student?

2. Does my school?

- ensure every staff member works to improve learning, engagement and wellbeing for every student, particularly those facing the most challenges in their learning?

3. Do we?

- work together to identify students at risk of disengaging and intervene early to support their learning and wellbeing
- harness expert knowledge among all our staff to support at-risk students
- value emotional intelligence and empathy when working with vulnerable young people
- provide opportunities for teachers to be mentored, coached and to receive feedback on their practice and how well they engage every student
- prioritise the professional development and wellbeing of our teaching staff to develop engaging teaching practices
- work to develop communities of practice within our school and with other schools.

4. How can we do more to develop the expertise of our teaching team to support the engagement and academic needs of all our students?

Did you know?

While opportunities to collaborate, observe and receive feedback are important for developing any aspect of effective teaching, they are especially critical for creating positive classrooms and engaging students. (Goss & Sonnemann, 2017)



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Read more about how your school team can develop its skills to help every student fulfil their potential.

