National School
Improvement Tool

Domain 3: A culture
that promotes learning

Looking for ways to make learning work for *all* your students?

Do you create a quality environment for learning and engagement to meet all students' cognitive, emotional and physical needs regardless of the barriers they are experiencing?

Insight

Schools with high expectations for every student have teaching and learning policies and curriculum opportunities that build on the strengths of each student, protect teaching time, and support positive and engaging learning environments.

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> Student engagement can be influenced by the ways we teach and the ways we organise our schools.
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> *(Appleton et al, 2008 in Darr, 2012)*

**Youth engagement
PRACTICE
INSIGHTS**

1. Do I?

☐ know my students well and draw on their strengths as starting points to support their learning and wellbeing?

2. Does my school?

☐ develop a deep knowledge of the physical, cognitive, wellbeing and family needs of each student to design and deliver positive learning experiences?

3. Do we?

☐ encourage inquiry and innovation and value creative exploration and independent learning

☐ create physical and virtual learning environments that encourage a sense of safety, shelter and belonging and promote students' higher-order functions of learning

☐ model positive and productive engagement with students and families to foster a love of learning among the school community

☐ use positive approaches to manage behaviour, ensuring responses consider students' individual context and triggers

☐ incorporate the voice of students and their families to promote the social and academic inclusion of all students

☐ build cultural competence through activities designed to recognise diversity and foster a positive cultural identity for all our students.

4. How can we do more to engage every student, particularly our most vulnerable, through inclusive and engaging practice?

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Did you know?

Research consistently shows that engaging and well-managed classrooms enhance student behaviour and achievement. (Oliver et al, 2011)

Follow this QR code
Read more about how you can deliver positive learning experiences for all your students.

**Queensland
Government**