



Advisory Visiting Teacher (AVT) Services – Low incidence disability

Who is an Advisory Visiting Teacher?

AVTs are itinerant teachers with specialist skills and knowledge in the specific low incidence disability areas of **Deaf and hard of hearing (DHH)**, **physical impairment (PI)** and **blindness and vision impairment (BVI)**.

The purpose of the AVT service

The advisory visiting teacher (AVT) service is provided by the Department of Education to:

- assist school teams to understand the disability and functional implications to inform implementation of relevant adjustments, disability specific pedagogies and programs
- collaboratively assist teachers and education staff to support children and students in a variety of settings to enable access, participation, engagement and achievement on the same basis as their peers
- provide advice and support to build staff capability to plan, prepare and deliver quality and effective teaching and learning programs for students and children with disability, from the age of onset/diagnosis through to school leaving age.

The AVT is an integral member of the education team, working collaboratively to enhance schools' capability to enable students to achieve their potential.

Who do AVTs work with?

AVTs work collaboratively with:

- prior to prep and school aged students
- school education teams including leadership, class and specialist teachers, guidance officers, other AVTs, orientation and mobility teachers, teacher aides and IT personnel
- specialist teams including external agencies, therapists, nurses, medical teams and psychologists/social workers
- statewide and regional teams
- families and caregivers.

Service delivery

AVTs support the coordinated delivery of services for children and students with low incidence disability. Services may be provided in

person, virtually, via phone and/or email.

Scope of service delivery may encompass, but is not limited to:

- identification of students eligible for service
- disability specific knowledge
- gathering information to understand the disability and its impact
- support with curriculum planning and appropriate assessment design
- reasonable adjustments and pedagogical practices
- disability specific programs, including direct teaching as appropriate
- transitions throughout all phases of schooling
- provision of professional learning
- collaborative selection, planning and support for assistive technology needs
- coaching, modelling and mentoring.

Who can access the service?

The AVT service is available to all State schools, Independent Schools Queensland (ISQ), Queensland Catholic Education Commission (QCEC) schools, Early Childhood Development Programs (ECDPs), early childhood facilities and families of young children who are not attending any learning centre.

Request for service process

Request for AVT services is required for students with a **low incidence disability** who are new to the school or who are newly diagnosed.

Please **download and save** form to submit electronically.

Non-state schools:

[Request for AVT service form.](#)