# Industry placement for VET teachers

### *Factsheet*

Industry placement for VET teachers (IPVT) is an unpaid work placement which provides opportunities for teachers to maintain currency to deliver Vocational Education and Training (VET) courses to state school students.

The Department of Education (DoE) encourages teachers to participate in IPVT as a form of professional development where it aligns with their teaching role in VET and contributes to building capability for future roles.

The [Annual Performance Development Plan](https://intranet.qed.qld.gov.au/Services/HumanResources/payrollhr/performance/Pages/default.aspx) may be used by VET teachers to record industry placement as a priority area for capability development. The number of days in industry is informed by the specific needs identified by the teacher in their VET trainer and assessor profile, and mapped to individual units of competency.

## Benefits of participation

Participating in IPVT has benefits for both teachers and participating workplaces.

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| **For teachers** | **For workplaces** |
| * increasing levels of industry experience required to support evidence of currency to deliver VET. * developing school–industry partnerships that:   + support assessment validation activities with workplace personnel;   + build teacher capability; and   + demonstrate connections between the curriculum and workplace. * increasing understanding of workplace issues and practices, including:   + structure and organisation of workplaces;   + application of technology;   + workplace development and training procedures;   + equal employment opportunities; and   + the development of employability skills. | * promoting a positive public image of an industry or business. * promoting employment opportunities within the industry. * establishing school–industry partnerships with both teachers and students through:   + site visits to industry;   + provision of structured work placements for students; and   + school-based apprenticeships and traineeships. * contributing to the development of authentic, real world teaching and learning experiences. * assisting in the development of employability skills and knowledge for future employees. * conducting assessment validation activities with VET teachers. |

## Insurance arrangements

The DoE maintains an *Industry Placement for VET Teachers public liability policy (Policy QG0038)* to support state school teachers to undertake IPVT. Coverage extends to any industry placement activity for teachers where a written agreement has been completed.

The policy is taken out on behalf of all workplace providers and teachers participating in IPVT. It protects both groups in prescribed circumstances. The policy provides indemnity for:

* employers providing the placement or facilities in the event of a teacher being injured (or damage to his/her property) for which that employer may be liable;
* teachers accepting a placement, in the event of the employer providing the placement or facilities or any of his/her employees being injured (or damage to their property) for which the teacher may be liable; and
* teachers accepting a placement in the event of a member of the public being injured (or damage to his/her property) for which the teacher may be liable.

The maximum amount payable under the insurance contract in respect of any claim or action arising out of injury is limited to $10 million.

The [Certificate of Currency](https://intranet.qed.qld.gov.au/Services/Finance/Documents/public-liability-COC-teacher-placements.pdf) can be provided to external organisations that request proof of public liability insurance.

Email [VETinSchools@qed.qld.gov.au](mailto:VETinSchools@qed.qld.gov.au) for further information about the process for lodging an IPVT insurance claim.