

## The updated P-12 Curriculum, assessment and reporting framework from 2024 for use in 2025

The *P-12 Curriculum, assessment and reporting framework* (P-12 Framework) sets out the requirements for all Queensland state schools, and the following table provides a summary of updates to the P-12 Framework from 2024 for use in 2025.

Document	Category of change	Summary of change
<b>P-12 Curriculum, assessment and reporting framework</b>	New	<ul style="list-style-type: none"> <li>Included link to minimum requirements for water safety and swimming programs</li> </ul>
	Edited	<ul style="list-style-type: none"> <li>Referenced new department strategy: Equity and Excellence</li> </ul>
	Edited	<ul style="list-style-type: none"> <li>Footnotes changed to endnotes that also function as glossary</li> </ul>
<b>Minimum requirements for providing the Australian Curriculum in Prep to Year 10 (ACV9)</b>	New	<ul style="list-style-type: none"> <li>Amended section on minimum requirements for the three levels of planning</li> </ul>
	New	<ul style="list-style-type: none"> <li>Reference to explicit teaching of reading</li> </ul>
	Edited	<ul style="list-style-type: none"> <li>Referenced the Australian Curriculum Version 9 (ACV9)</li> </ul>
	Edited	<ul style="list-style-type: none"> <li>Updated time allocations to reflect ACV9</li> </ul>
<b>A whole school approach to pedagogy</b>	Edited	<ul style="list-style-type: none"> <li>Retained requirements in Prep as a result of changes to ACV9 by introducing the term 'experience' (teach and monitor)</li> </ul>
	New	<ul style="list-style-type: none"> <li>Aligned with the department's strategic initiative <i>Digital innovation in teaching and learning</i></li> </ul>
<b>A whole school approach to differentiated teaching and learning</b>	Edited	<ul style="list-style-type: none"> <li>Clarified information about EAL/D students:                             <ul style="list-style-type: none"> <li>— identifying EAL/D students</li> <li>— providing intensive SAE language support</li> <li>— when to use N rating for EAL/D students in academic reporting</li> </ul> </li> </ul>



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<b>Individual curriculum plan for students in Prep to Year 10</b>	Edited	<ul style="list-style-type: none"> <li>Updated information on using available general capabilities to develop a highly individualised curriculum plan</li> </ul>
	Edited	<ul style="list-style-type: none"> <li>Updated reference to aspects of the achievement standards rather than portions of an achievement standard to reflect changes resulting from ACV9</li> </ul>
	Edited	<ul style="list-style-type: none"> <li>Updated endnote about intellectual disability to reflect phasing out of EAP</li> </ul>
<b>Preparing students for success in senior secondary</b>	Edited	<ul style="list-style-type: none"> <li>Completed word-level edits and updates to links</li> </ul>
<b>Assessment in Prep to Year 10</b>	Edited	<ul style="list-style-type: none"> <li>Updated wording to better align year/band planning to assessment</li> </ul>
	Edited	<ul style="list-style-type: none"> <li>Updated wording for 'effective coverage' to support workload reduction in relation to assessment</li> </ul>
	Edited	<ul style="list-style-type: none"> <li>Clarified types of assessment: summative, monitoring strategies and use of monitoring tools</li> </ul>
	Edited	<ul style="list-style-type: none"> <li>Clarified assessment requirements for students with HICP</li> </ul>
	Edited	<ul style="list-style-type: none"> <li>Clarified what is collected as evidence in student folio</li> </ul>
<b>Moderation processes in Prep to Year 10</b>	Edited	<ul style="list-style-type: none"> <li>Combined two requirements into one requirement</li> </ul>
<b>Reporting to parents from 2025</b>	New	<ul style="list-style-type: none"> <li>Amended reporting scales to have an equivalent A-E scale for Prep to Year 2 (Applying, Connecting, Working With, Exploring and Beginning) and A-E scale for Years 3 to 12.</li> </ul>
	New	<ul style="list-style-type: none"> <li>Clearly articulated Behaviour and Effort scales for Years 1-12</li> </ul>
	Edited	<ul style="list-style-type: none"> <li>One consistent reporting scale for all students with a highly individualised curriculum plan developed</li> </ul>

