

An independent committee formed by Department of Education, Queensland Catholic Education Commission and Independent Schools Queensland

SITE INSPECTION CHECKLIST

FOR SCHOOLS TO SELF-ASSESS THEIR COMPLIANCE PRIOR TO INSPECTION

SCHOOL	DETAIL	S AND RECORDKEEPING		
☐ Yes	□No	Does the school have QSAEC approval numbers for the animal-use activities for scientific purposes currently being conducted at the school?		
☐ Yes	□No	Are the animal-use activities conducted in accordance with QSAEC approval? Refer to the original application and AE7 response to applicant form.		
Yes	□ No	Is a school-based animal activity register maintained? Please ensure all QSAEC reporting and recordkeeping requirements are met and the following animal-use records are available for sighting (as applicable): QSAEC records: Applications Approvals Activity completion reports Complaint reports Unexpected adverse event reports Animal source, use and monitoring records: Animal acquisition and identification Animal-use agreements for privately-owned animals or agistment Curriculum planning documents for animal-use activities Monitoring logs of animal health and environment Animal-use activities Husbandry care and veterinary treatment		
		☐ Disposal/fate planning including rehoming agreements for animals rehomed with students☐ Transport of animals		
ANIMAL	S			
☐ Yes	□No	Are the animals identifiable (e.g., tattoos, microchips), whether individually or in groups?		
☐ Yes	□No	Are the animals in good condition, in receipt of routine husbandry procedures and not suffering from any obvious ailment, injury or infestation?		
☐ Yes	□No	Are the animals displaying any deviations from normal behavioural patterns?		
☐ Yes	□No	Do the number of animals in cages, pens, etc and the placement of these housing facilities enable optimum social conditions for the species?		
MONITORING				
☐ Yes	□No	Are the animals being monitored in accordance with the QSAEC approvals and/or as reasonable to maintain animal wellbeing?		
ENVIRONMENTAL FACTORS				
☐ Yes	□No	Are buildings designed and managed to meet species specific need to ensure animals wellbeing?		
☐ Yes	□No	Are the handling and restraint facilities designed and managed to meet species specific needs to ensure animal wellbeing?		
☐ Yes	□No	Is there adequate space to enable free movement and activity, sleeping, privacy and contact with others of the same species?		
☐ Yes	□No	Do the animals have ready access to an adequate supply of appropriate drinking water? Is the equipment clean and well maintained?		
☐ Yes	□No	Do the animals have ready access to an adequate supply of appropriate food? Is the equipment clean and well maintained?		



Queensland Schools Animal Ethics Committee

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Yes	□No	If animals are reliant upon electrical power, is the power supply and electrical equipment reliable, well maintained and is backup equipment available in case of a power failure?		
☐ Yes	□No	If the animals are housed externally, do they have ready access to shelter and/or shade?		
Yes	□No	If the animals are housed internally, do the lighting levels meet species specific needs?		
☐ Yes	□No	If the animals are housed internally, does the ventilation and air quality meet species specific needs to ensure the wellbeing of animals?		
ENVIRONMENTAL WARNING /MONITORING SYSTEMS AND EQUIPMENT				
☐ Yes	□No	Do the areas where animals are kept provide adequate protection from predation and unauthorised personnel entry?		
Yes	□No	Are the areas where animals are housed kept clean, tidy and free of vermin?		