## learning@home Offline Activities

Have a try at some of these...

Find a large number of small things - dried pasta, buttons and put them in a bowl. Reach in and grab some with your hand, shake them and drop them onto a table or mat. Practise knowing how many there are each time without counting. Count them to check how close you were.


Design a map of your bedroom. Use a top-down view.

Collect all of your toys! Sort them into groups, tell someone how you sorted them. Can you sort them in another way?

Number hunt - what numbers can you find in your house? Write these numbers in a book.

Think about everyone in your family - you could include cousins, siblings ... choose some of them and draw a picture of them.

Do you have some straws? Use scissors to cut them into small parts. Arrange them onto a piece of paper so they look like a spider web. How many shapes have you made? Can you name the shapes?

Play ‘scissors, paper, rock' with someone. Decide how many times you will play and tally your results. Predict what result you think will come next.

Find a ball and a timer. Bounce the ball for one minute counting how many bounces you did. Make a picture graph to show your results.


Practise your counting! Count your steps from one room to another.

Find some things at home that are longer than 1 metre. List them and estimate their length.


Draw a clock to show your favourite times of the day. If you have a paper plate you can make one too.

Find some toy cars and a large piece of paper. Create a parking lot for your cars, don't forget to have a road where they can come and go. Number each parking space.


Go on a shape

## What can you do in 1 minute? What can you do in $\mathbf{3 0}$ seconds? Write them down.

hunt. Draw each one as you find it.

Check your fruit bow!! Make a picture or column graph showing what's in the bowl.


Conduct a survey. Think about a question you could ask and collect the information. Present your data using a graph or table.

Calculate what happens when you start from 1, double it and then keep doubling. See how quickly you get past 1000.

Make a calendar that shows all the birthdays and special celebration days of everyone in your family.

Practise your skip counting using the constant function on the calculator.
Draw up a 100 chart. Colour all the prime numbers one colour and the composite numbers another colour. Think of a special colour for square numbers.

Make a net for common three-dimensional shapes. Use sticky tape or glue to create the objects

Use some grid paper or rule up your own. Make a map of your neighbourhood with co-ordinates on the $x$ and $y$ axis. Write some directions and have someone use your map and directions.


Use a calculator to write! Some numbers look like letters on the screen. Make some words and write some number sentences that someone at home can solve.

Create a table that shows common fractions, their equivalent decimal fractions and their equivalent percentages. Include ratios and division number sentences if you can.

Think of all the symbols that are used in mathematics. Create a table of them all including what they mean and an example of how they are used. $\qquad$

