

Consulting with parents

Parents and community organisations are valued partners who are critical to continuing our journey towards a more inclusive education system, and ensuring every student with disability succeeds. Effective consultation with parents and other service providers is required to identify and implement reasonable adjustments and develop student plans.

Every person knows what will happen next and who will do it. When a student plan is agreed, parents sign the plan and are provided with a copy.



Advise parents about the meeting's purpose and ask them to nominate other people who may also contribute to the discussions.

Focus



Focus discussions on improving student outcomes and meeting their needs.

18% of students have disability and receive a reasonable adjustment

(2017 Nationally Consistent Collection of Data on School Students with Disability)

Share

All participants have opportunities to share information and perspectives.



Tips for effective consultation

Involve



Ensure the right people, who can contribute to the discussion, are involved in consultations. Older students should be involved when appropriate.

Respect



Different views are heard and acknowledged without interruption, criticism or judgement.

Enable

Parents are supported to express their views and are heard.



Adapted from the University of Canberra's Disability Standards for Education: A Practical Guide for Individuals, Families and Communities.

Improved outcomes

- Improving A to E performance
- Increasing Queensland **Certificate of Education**
- Decreasing school disciplinary absences
- Reducing students not attending school full-time.

