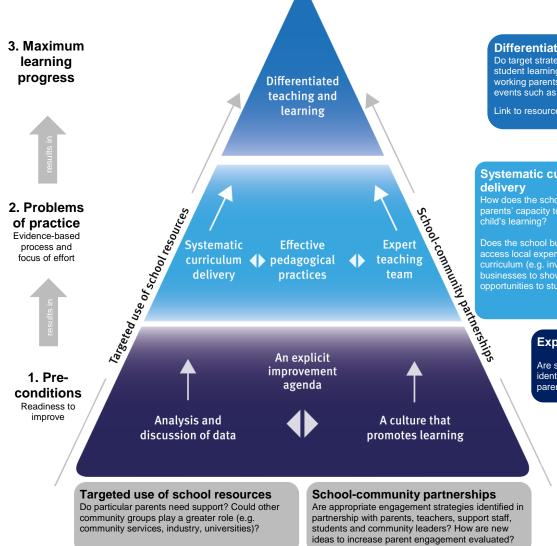
Advancing Partnerships: Parent and Community Engagement actionable playbook

This resource provides questions to guide evidence-informed improvement in effective parent and community engagement strategies in Queensland state schools. It is based on best practice research as identified in the Department's Parent and Community Engagement Framework.



Differentiated teaching and learning

Do target strategies support teachers and school staff to effectively work with parents and the broader community to strengthen student learning outcomes and wellbeing and to respond to different contexts (e.g. rural and remote locations, high proportion of working parents, culturally and linguistically diverse parents, Aboriginal and Torres Strait Islander peoples, significant community events such as natural disasters)?

Link to resources on Parent and Community Engagement Framewo

Systematic curriculum

How does the school seek to build parents' capacity to support their

Does the school build partnerships to access local expertise to support the curriculum (e.g. invite local businesses to showcase career opportunities to students)?

Effective pedagogical practices

Is there a shared understanding of evidence based practices to assist teachers and school staff to reflect on how parent and community engagement can improve the quality of classroom teaching and learning?

Is the school community consulted on formal/informal decision-making, reviews and new school policies? How?

Expert teaching team

Is staff expertise recognised, acknowledged and utilised in the engagement of parents and the local

Do staff have expertise in engaging with local cultures and community groups?

Does the school offer training to support teachers in working with parents and community?

Explicit improvement agenda

Are school-community partnerships a priority in the school's Strategic Plan and does the Annual Implementation Plan identify strategies for continual improvement in this area, including identification of success indicators in relation to parent and community engagement?

Analysis and discussion of data

How does the school measure and understand improvements in parent and community engagement?

How does the school use various evidence such as School Opinion Survey data, student achievement, P&C feedback to evaluate whether partnerships are having their intended impact on improving student outcomes?

A culture that promotes learning

Does the school leadership team regularly discuss and review sustainable parent and community engagement strategies? How does the school seek feedback from the P&C and other partners about effectiveness of strategies and opportunities for improvement?

What parameters are in place to determine the quality of relationships with members of the school community?

