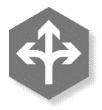
**National School Improvement Tool**

Domain 9: *School-community partnerships*

* Major partnership decisions are made collaboratively and partnership activities are designed to make best use of partners’ expertise.
* Goals, progress and achievements are systematically and regularly monitored and refined as required.
* Partners are involved in collaborative planning and committed to the purposes and objectives of the partnership.

**Element 4: DECISION-MAKING** 

Parent and community involvement in school decision-making encourages greater ownership and ensures local needs are reflected.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **GOAL: Parents and community members are active contributors to school decision-making processes** | | | | | |
| * Are parents and community partners routinely consulted as part of decision-making? What mechanisms are in place for this? * Is consultation and collaboration encouraging, open and honest? How does our school support this? * Does our school consider and include diverse community groups in the decision-making process? | | | | | |
| **Scan and Assess** | | **Prioritise** | | **Develop and Plan** | **Act** |
| What are we currently doing?  Does it work? | Other ideas? | Focus areas? | | Who will lead?  Resources required? | Timeframe? |
|  |  |  | |  |  |
| **Review** | | | | | |
| Outputs | | | Outcomes | | |
| Goal met? | | | Evidence (qualitative/quantitative) | | |
| Goal not met? | | | Barriers | | |
| If we did it again what would we change? | | | Ideas for the future | | |