Australian Curriculum (ACARA)

Home education program for (insert child’s name)

# Educational and personal goals

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| Short term (this year) |
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| Long term (future years) |
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# Overview of my child (the learner)

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| My child’s learning background and individual needs |
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| My child’s learning style/s |
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| Teaching strategies to support my child’s individual needs and learning style/s |
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# Description of home learning environment

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| Physical environment e.g. private/shared study spaces, light, ventilation, display areas, storage, IT access, indoor/outdoor facilities |
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| Motivational environment e.g. indoor/outdoor activities, hands-on/real-life experiences, daily routines/tasks, variation of routines/tasks, individual/group learning opportunities, interactive learning |
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# Social opportunities

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| Peer and other interactions e.g. friends, home education groups, sporting clubs/associations, religious activities, classes, travel/excursions |
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# General curriculum information

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| Prep (Foundation) – Year 10  The [**Australian Curriculum**](http://www.australiancurriculum.edu.au/) provides specific subject and year level information, select F-10 Curriculumdrop-down menu on the website or use the hyperlinks included with each of the learning areas below.  [**Parent Information**](https://www.australiancurriculum.edu.au/parent-information/) provides a general guide about the learning that typically occurs for students in Prep (Foundation) – Year 10. |
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| Senior Secondary (Years 11-12)  The [**Queensland Curriculum and Assessment Authority**](https://www.qcaa.qld.edu.au/)provides a broad range of subject specific information for a range of student pathways. Use the[**Years 11 – 12: A – Z Subject List**](http://www.qcaa.qld.edu.au/670.html)to find curriculum information. |

# Program overview

This overview is intended to assist with planning and organisation. Identify and list your key topics for each learning area. Arrange the selected topics into blocks. **Please note, this overview is a summary and does not constitute a complete program.**

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| **Learning area** | **English** | **Mathematics** | **Science** | **Humanities and Social Sciences** | **The Arts** | **Technologies** | **Health & Physical Education** | **Languages** |
| **Example study block (Year 3)**  *Delete example if more space is required.* | **Narratives**  Reading chapter books  Interpreting texts: written and visual  Writing narratives/short stories  Spelling/sight words; handwriting | **3D objects, data and graphs**  Make objects: origami prisms/pyramids Collect/organise data  Create picture graphs  Multiplication facts: 2, 3, 5 | **Heat**  Identify sources and properties  Investigate heat transfer  Experiment/inquiry: making popcorn with solar power | **Natural and human features - Queensland**  Types of features – different regions  Sketching, mapping, describing and explaining | **Dramatic reading**  Perform Roald Dahl chapter  **Visual Art**  Illustrations for narrative e.g. pencil or watercolour | **Food production – Queensland**  Investigate food production  Select, prepare, present, photograph, evaluate recipes - Queensland foods  **Digital technologies**  see Maths | **Disability awareness**  Inclusive interactions, communication, reflection, excursion  **Running, jumping and throwing**  Participate in Little Athletics | **Japanese**  Vocabulary: greetings, numbers, colours, shapes  Writing: three sets of hiragana  Culture: children’s short/folk stories |
| **Study block A** |  |  |  |  |  |  |  |  |
| **Study block B** |  |  |  |  |  |  |  |  |
| **Study block C** |  |  |  |  |  |  |  |  |
| **Study block D** |  |  |  |  |  |  |  |  |

# Teaching, learning, resources, monitoring and recording

Use these pages for each learning area to elaborate in detail on the key topics listed in your program overview.

#### English

| Learning area | | Teaching What **topics/content** am I intending to teach my child?  What **strategies** will I use? | Learning What **activities** will my child do?  What **skills** will my child develop? | | Resources What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progress How will I **monitor** and **record** my child’s progress?  What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- | --- | --- |
| [English](https://www.australiancurriculum.edu.au/f-10-curriculum/english/?strand=Language&strand=Literature&strand=Literacy&capability=ignore&priority=ignore&elaborations=true) **Skill development in this area can include:**   * analysing, explaining and using text structures and features e.g. punctuation, grammar, vocabulary, linguistic devices * creating a variety of texts, e.g. informative, persuasive, narratives * discussing, using and creating multimodal texts * engaging with texts for appreciation and enjoyment. | **Study block A** (row expands to fit content) |  |  |  | |  |
| **Study block B** (row expands to fit content) |  |  |  | |  |
| **Study block C** (row expands to fit content) |  |  |  | |  |
| **Study block D** (row expands to fit content) |  |  |  | |  |

#### Mathematics

| Learning area | | Teaching What **topics/content** am I intending to teach my child?  What **strategies** will I use? | Learning What **activities** will my child do?  What **skills** will my child develop? | Resources What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progress How will I **monitor** and **record** my child’s progress?  What forms of assessment will be collected for **work samples**? | |
| --- | --- | --- | --- | --- | --- | --- |
| [Mathematics](https://www.australiancurriculum.edu.au/f-10-curriculum/mathematics/?strand=Number+and+Algebra&strand=Measurement+and+Geometry&strand=Statistics+and+Probability&capability=ignore&priority=ignore&elaborations=true) **Skill development in this area can include:**   * posing/solving problems, e.g. real life problems and situation * applying facts and knowledge, e.g. formulae, laws and rules * calculating/solving equations * sequencing and ordering, budgeting and planning * collecting, interpreting and comparing (data, numbers, measurements shapes, angles, statistics, probability). | **Study block A** (row expands to fit content) |  |  |  |  |
| **Study block B** (row expands to fit content) |  |  |  |  |
| **Study block C** (row expands to fit content) |  |  |  |  |
| **Study block D** (row expands to fit content) |  |  |  |  |

#### Science

| Learning area | | Teaching What **topics/content** am I intending to teach my child?  What **strategies** will I use? | Learning What **activities** will my child do?  What **skills** will my child develop? | Resources What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progress How will I **monitor** and **record** my child’s progress?  What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- | --- |
| [Science](https://www.australiancurriculum.edu.au/f-10-curriculum/science/?strand=Science+Understanding&strand=Science+as+a+Human+Endeavour&strand=Science+Inquiry+Skills&capability=ignore&priority=ignore&elaborations=true) **Skill development in this area can include:**   * scientific inquiry (questioning, predicting, hypothesising, collecting and analysing data, evaluating, communicating) * using scientific knowledge and methods * considering ethical and social implications * understanding historical and cultural contributions. | **Study block A** (row expands to fit content) |  |  |  |  | |
| **Study block B** (row expands to fit content) |  |  |  |  | |
| **Study block C** (row expands to fit content) |  |  |  |  | |
| **Study block D** (row expands to fit content) |  |  |  |  | |

#### Humanities and Social Sciences

| Learning area | | Teaching What **topics/content** am I intending to teach my child?  What **strategies** will I use? | | Learning What **activities** will my child do?  What **skills** will my child develop? | Resources What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | | Monitoring and progress How will I **monitor** and **record** my child’s progress?  What forms of assessment will be collected for **work samples**? | |
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| Prep – Year 6[Humanities and Social Sciences (HASS)](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/)Years 7 – 10 [**History**](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/history/?strand=Historical+Knowledge+and+Understanding&strand=Historical+Skills&capability=ignore&priority=ignore&elaborations=true)  [**Geography**](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/geography/?strand=Geographical+Knowledge+and+Understanding&strand=Geographical+Inquiry+and+Skills&capability=ignore&priority=ignore&elaborations=true)  [**Civics and Citizenship**](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/civics-and-citizenship/?strand=Civics+and+Citizenship+Knowledge+and+Understanding&strand=Civics+and+Citizenship+Skills&capability=ignore&priority=ignore&elaborations=true)  [**Economics and Business**](https://www.australiancurriculum.edu.au/f-10-curriculum/humanities-and-social-sciences/economics-and-business/?strand=Economics+and+Business+Knowledge+and+Understanding&strand=Economics+and+Business+Skills&capability=ignore&priority=ignore&elaborations=true)  **Skill development in these areas can include:**   * inquiry methods (questioning, planning and researching, recording evaluating and representing, interpreting, analysing, and concluding) * using sources and critically analysing perspectives * reflecting ethically * responsible and active citizenship * presenting evidence based arguments. | **Study block A** (row expands to fit content) |  |  | | |  | |  |
| **Study block B** (row expands to fit content) |  |  | | |  | |  |
| **Study block C** (row expands to fit content) |  |  | | |  | |  |
| **Study block D** (row expands to fit content) |  |  | | |  | |  |

#### The Arts

| Learning area | | Teaching What **topics/content** am I intending to teach my child?  What **strategies** will I use? | Learning What **activities** will my child do?  What **skills** will my child develop? | Resources What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progress How will I **monitor** and **record** my child’s progress?  What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- | --- |
| [The Arts](https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/) **Skills development in these areas can include:**  [Dance](https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/dance/?&capability=ignore&priority=ignore&elaborations=true)   * communicating, improvising choreographing and performing through movement * aesthetic, artistic and cultural understanding * respecting diverse purposes, traditions, histories and cultures   [Drama](https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/drama/?&capability=ignore&priority=ignore&elaborations=true)   * exploring, depicting and celebrating human experience * improvising dramatic elements * analysing dramatic elements, skills processes, forms, styles and techniques * participating actively and critically   [Media Arts](https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/media-arts/?&capability=ignore&priority=ignore&elaborations=true)   * thinking critically and creatively * participating in, experimenting with and interpreting media culture * expressing ideas, concepts and stories for different audiences   [Music](https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/music/?&capability=ignore&priority=ignore&elaborations=true)   * composing, performing, improvising, responding and listening * respecting music and music practices * developing aesthetic knowledge * pitch, rhythm and aural skills * elements of music notation   [Visual Arts](https://www.australiancurriculum.edu.au/f-10-curriculum/the-arts/visual-arts/?&capability=ignore&priority=ignore&elaborations=true)   * thinking critically and creatively * developing a personal aesthetic by representing and communicating * analysing visual artworks * creating and displaying artworks. | **Study block A** (row expands to fit content) |  |  |  |  |
| **Study block B** (row expands to fit content) |  |  |  |  |
| **Study block C** (row expands to fit content) |  |  |  |  |
| **Study block D** (row expands to fit content) |  |  |  |  |

#### Technologies

| Learning area | | Teaching What **topics/content** am I intending to teach my child?  What **strategies** will I use? | Learning What **activities** will my child do?  What **skills** will my child develop? | Resources What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progress How will I **monitor** and **record** my child’s progress?  What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- | --- |
| [Technologies](https://www.australiancurriculum.edu.au/f-10-curriculum/technologies/) **Skills development in these areas can include:**  [**Design and Technologies**](https://www.australiancurriculum.edu.au/f-10-curriculum/technologies/design-and-technologies/?strand=Design+and+Technologies+Knowledge+and+Understanding&strand=Design+and+Technologies+Processes+and+Production+Skills&capability=ignore&priority=ignore&elaborations=true)   * investigating, generating and critiquing design ideas and solutions * using design and systems thinking * managing processes and projects * selecting and manipulating materials, tools and equipment * producing designed solutions * evaluating   [**Digital Technologies**](https://www.australiancurriculum.edu.au/f-10-curriculum/technologies/digital-technologies/?strand=Digital+Technologies+Knowledge+and+Understanding&strand=Digital+Technologies+Processes+and+Production+Skills&capability=ignore&priority=ignore&elaborations=true)   * collecting, sorting and exploring data * designing algorithms * creating interactive digital solutions * managing projects * predicting, monitoring, analysing, evaluating and communicating * representing and interpreting. | **Study block A** (row expands to fit content) |  |  |  |  | |
| **Study block B** (row expands to fit content) |  |  |  |  | |
| **Study block C** (row expands to fit content) |  |  |  |  | |
| **Study block D** (row expands to fit content) |  |  |  |  | |

#### Health and Physical Education

| Learning area | | Teaching What **topics/content** am I intending to teach my child?  What **strategies** will I use? | Learning What **activities** will my child do?  What **skills** will my child develop? | Resources What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progress How will I **monitor** and **record** my child’s progress?  What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- | --- |
| [Health and Physical Education](https://www.australiancurriculum.edu.au/f-10-curriculum/health-and-physical-education/?strand=Personal,+Social+and+Community+Health&strand=Movement+and+Physical+Activity&capability=ignore&priority=ignore&elaborations=true) **Skill development in this area can include:**   * examining, investigating, planning, practicing, evaluating personal identity * developing and using health strategies * practising, using feedback, performing and refining movement skills * modifying rules for fair play * evaluating and justifying reasons to solve movement problems. | **Study block A** (row expands to fit content) |  |  |  |  |
| **Study block B** (row expands to fit content) |  |  |  |  |
| **Study block C** (row expands to fit content) |  |  |  |  |
| **Study block D** (row expands to fit content) |  |  |  |  |

#### Languages

| Learning area | | Teaching What **topics/content** am I intending to teach my child?  What **strategies** will I use? | Learning What **activities** will my child do?  What **skills** will my child develop? | Resources What resources will my child and I use? Include a **variety** of specific titles, levels and websites. | Monitoring and progress How will I **monitor** and **record** my child’s progress?  What forms of assessment will be collected for **work samples**? |
| --- | --- | --- | --- | --- | --- |
| [Languages](https://www.australiancurriculum.edu.au/f-10-curriculum/languages/) **Skill development in this area can include:**   * communicating using language and gestures * summarising, reorganising and analysing information from different texts * listening, reading, viewing and creating, writing, imaginative texts * creating bilingual resources. | **Study block A** (row expands to fit content) |  |  |  |  |
| **Study block B** (row expands to fit content) |  |  |  |  |
| **Study block C** (row expands to fit content) |  |  |  |  |
| **Study block D** (row expands to fit content) |  |  |  |  |