**Every student with disability succeeding vignette transcript –**

**Mareeba Primary School**

My name's Mandy Whybird and I'm Principal at Mareeba Primary School in Far North Queensland.

At our school we believe that we have the responsibility to educate all the children that come to us from our community. We welcome students from all backgrounds and we aim to make our educational environment such that each child is able to reach their potential. Their own individual potential.

We look forward to working with parents in particular to understand the learning needs of their children. Their social and emotional needs as well so that as they come into our school environment we are best placed to be able to provide the best possible educational opportunities that we can.

As part of our school culture it’s really important to us that we build the capability of everybody to work with the diverse range of students that we have in our school. So from the leadership team right down to our teachers and the teacher aides and other support people who might work with our children. It's very important for us to build their skills knowledge and understanding of the different needs that the children bring to our school.

My name is Pina Caroll and I'm the Acting Head of Inclusive Practices that Mareeba State School. At Mareeba State School we're working towards a whole school approach to a more inclusive model. A strong focus of this has been to build capability of all staff so our students with disabilities can learn alongside their same age peers in the classroom.

Teachers are provided with resources to support them with the students in the classroom. We have educational interpreters that are provided through the region that support the class teacher and the students in the classroom with hearing impairment.

Part of this process is that teachers are provided with professional development to help them to support the students in the classroom.

I'm Marita Roberts, President of the Mareeba State School P & C. We're very proud to be part of the inclusive practices program that is run in our school. We are supporting students with disabilities so that they are included in the curriculum throughout the school and part of the classroom and that is a really great step for Mareeba State School. I am very proud to be part of it.

We believe that every child needs to make distance and continue to grow in their learning during their time at school. In order to make sure that this is happening we monitor each and every child in the school to see how their learning is improving and to identify those areas where we can make a difference and change our practice in order to accommodate the learning needs.

So for example having students with their peers in age appropriate classrooms helps us enormously to ensure that children feel included and we've noticed an amazing difference in student outcomes as a result of this inclusive approach.

So for example a reduction in the number of behaviour incidents is an improvement in the number of children who are able to engage appropriately with their friends, who are more successful with their learning and really sustain better relationships that are going to serve them well into the future.