National School Improvement Tool Domain 6: Systematic curriculum delivery

How do you deliver high-quality curriculum in an engaging way for *every* student?

Insight

All students have the right to high-quality curriculum that provides the opportunity for deep learning.

Teachers can achieve this by giving every student access to quality curriculum opportunities and learning choices that demonstrate high expectations for learning across the curriculum and are not limited by the student's starting point.

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A good learning environment raises student expectations, encourages them to participate, and ensures that no student can fly under the radar.

(Grattan Institute, 2017)



1. Do I?

□ have high expectations and aspirations for every student and help them build their cognitive skills and knowledge through engaging curriculum delivery?

2. Does my school?

□ ensure students maintain access to high-quality curriculum opportunities across a breadth of subject choices, regardless of student need and learning starting points?

3. Do we?

- \Box offer every student access to the full breadth of curriculum options available at our school
- provide opportunities for all students to develop deep learning and disciplinary knowledge, creative and critical thinking and the use of new technologies
- □ create a learning environment in which students feel engaged, challenged and safe to take risks
- □ differentiate how we deliver curriculum to respond to the individual circumstances of students
- □ deliver the curriculum in a way which recognises diversity and includes culturally responsive content.
- 4. How can we better use the curriculum to create a high level of student engagement alongside academic achievement?

Did you know?

Offering broad curriculum does not mean that schools should offer programs that do not challenge students. Students disengage in schools when there are low expectations. (Lamb, S. &S. Rice 2008).

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Read more about how you can use the curriculum to create a learning environment that engages all your students.

