National School Improvement Tool

Domain 2: Analysis and discussion of data

Want to know how you can better understand your students' needs?

Insight

Effective schools have a routine for regular data collection and monitoring of student progress so they can better understand the engagement and academic needs of their students and identify early warning signs of student disengagement.

> "
> The collection of educational data serves three vital purposes in schools: identifying starting points, monitoring improvement, and evaluating effectiveness.
>
> *(Geoff Masters, 2016)*

Youth engagement
PRACTICE INSIGHTS

1. Do I?

☐ use a range of data to understand each of my student's engagement and academic needs?

2. Does my school?

☐ have systems for collecting data, and routines to analyse that data, so we can identify students who are disengaged or at risk of disengagement?

3. Do we?

☐ capture student voice in our data to inform our priorities and practices

☐ have the expertise to analyse the data we collect

☐ combine our data so we have the full picture of where each student is at

☐ use data to inform whole-team approaches to support our students

☐ use additional data collection tools to address data gaps

☐ maintain student privacy and dignity when we share data

☐ store data securely.

4. How can we better use our data to improve our understanding of our students and how we respond to their needs?

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Behaviour · Academic · Attendance · Wellbeing · Effort · Retention

Did you know?

Student voice is considered to be one of the best ways to measure student engagement. (Willms, 2014)

Follow this QR code

Read more about how you can help all your students succeed at school.

Queensland Government